

LC PAGE

MINI CONFERENCE

for parents and educators of gifted kids

The Whole Gifted Child

Registration **1:00 TO 1:30 PM**

Exhibitor Hall Opens

Keynote: **1:30 TO 2:30 PM**

Reaching the Whole Gifted Child

Heather Boorman, *The Fringy Bit* and author of *The Gifted Kids Workbook*

Session 1 **2:45 TO 3:45 PM**

Session 2 **4:00 TO 5:00 PM**

Session Presenters include:

Heather Boorman, *The Fringy Bit* and author of *The Gifted Kids Workbook*

Susan Heydt, Donegal School District and PAGE Board Member

Dr. Matt Zakreski, Evergreen Counseling and PAGE Board Member

Dr. Daniel Martino, *Math with Confidence*

Cindy Goldsworthy, PDE PVAAS Team

The Bodhana Group

Josh Bound, Video Game Clubs of America

Bob Vasile, The Vasile Foundation

Exhibitors include:

The Bodhana Group | The People's Shakespeare Project | Video Game Clubs of America | Heritage Creek Farm Camp | *and more!*

MARCH 30 | PA COLLEGE OF HEALTH SCIENCES, LANCASTER

Register at LC-PAGE.ORG | \$15 pre-register, \$20 at the door

LC PAGE members save \$5

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SESSION DESCRIPTIONS

HEATHER BOORMAN, The Fringy Bit

Keynote: Reaching the Whole Gifted Child | Most conversations about gifted children focus on academics and talent development. However, with highly gifted adults showing 83% more likelihood of being diagnosed with anxiety than people of average intelligence and 182% more likelihood of developing at least one mood disorder, we must start considering how effectively we're meeting the needs of our gifted students and adults. To cultivate true success in our gifted kids, we must increase our efforts to balance talent development and prioritizing mental wellness. Through personal and professional stories, Heather will provide support for prioritizing whole child wellness within gifted students' lives and education, as well as give tools and strategies to do so.

Supporting Gifted & 2e Kids by Supporting Their Parents | Parents of gifted and 2e kids are often left feeling isolated and without answers. To truly support whole child wellness for these higher needs kids, parents' needs, information, and support must be prioritized. In this session, therapist and parent of 3 neurodiverse kids will provide parents and educators strategies to increase parental self-nurturing and self-compassion in the midst of their unique parenting journey.

SUSAN HEYDT, Teacher of the Gifted, Donegal School District and PAGE Board Member

Spicing Up Gifted Services - Gifted Programming AND Gifted Planning | What's salt without pepper, when it comes to options? When designing the perfect recipe for gifted success, Chapter 16 requires individualization. If what you have experienced has been an amazing pullout program, with cookie cutter GIEPs that are not individualized to specific students, consider exploring the next step in advocacy for your gifted child. Explore how can districts provide appropriate accommodations, levels of challenge, and truly meaningful GIEP goals for your student in this session establishing the differences between Gifted Programs and Gifted Plans.

DR. MATT ZAKRESKI, Evergreen Counseling and PAGE Board Member

Improv games are an effective and fun way to teach and shape prosocial skills. This presentation will review the psychological theory behind using Improv as a social skills methodology. This presentation will also demonstrate some various Improv games and invite attendees to observe and participate.

DR. DANIEL MARTINO, Math with Confidence

Math with Confidence | Math is not a tactile discipline, but a fluent language. From support to acceleration, current mathematical practices can create long-term foundational gaps and stress for our young students. We will review strategies for mathematical success through mindfulness, number sense and interdependent peer collaboration and math fluency.

CINDY GOLDSWORTHY, PDE PVAAS Team

PVAAS Power! Using PVAAS Reports to Inform Practice! | PVAAS (PA Value Added Assessment System) provides valuable information informing the work of educators around various aspects of gifted education. Key reports in PVAAS provide information relative to the effectiveness of the program for students with GIEPs as well as provide information to assist in decisions at the individual student level, helping to inform planning at the school, grade and student levels in providing enrichment and/or acceleration opportunities. The session will include a brief overview of the key reports and how to use them. There will also be opportunities for questions and discussion throughout the session!

THE BODHANA GROUP

Boards of Education - Games in the Classroom | The Bodhana Group is presenting a short discussion/training all designed around introducing you to a wide array of games that can be a welcomed addition to any classroom. We will focus on sharing some great new games that feature science, math, and history as their themes and we will discuss some of the benefits of why and how to use games in a classroom setting. The wealth of games that can focus on very specific lessons and topics are vast and some even come with instructions on using them in lesson plans. We will feature talk about Freedom, The Underground Railroad, Founding Fathers, Evolution, Covalence, Peptide, Math and Chemistry Fluxx.

JOSHUA BOUND, Video Game Clubs of America

Video Games: Empowering Youth | Video Games have the power to make the socially awkward, socially active and to empower the youth of today to build relationships and have a positive impact on the world of tomorrow. Students of all abilities can come together and see each other for more than the stereotypes we are all defined by, thereby creating a positive educational experience.

BOB VASILE, The Vasile Foundation

Deliberate Success | Success can be deliberate! This program covers the six pillars of success: self-confidence, self-esteem, self-development, goal setting, risk taking, and leadership. Easy, practical steps to attain these traits are provided which will help maximize a student's (or teacher's) potential.